

G verb be (singular): I and you
 V numbers 0-10; days of the week
 P /h/, /aɪ/, and /i:/

Hi, I'm Harry.

Hello, I'm Caroline.
 Nice to meet you.

1A Hello!

1 LISTENING & SPEAKING

a 12 Listen and repeat.

b Now use your name. Say *Hi* or *Hello*.

Hi, I'm _____.

Hello, I'm _____.

c 13 Read and listen.



1
Harry Hello. Are you Penelope Cruz?
Caroline No, I'm not. I'm Julia Roberts. And you're George Clooney!
Harry Yes, I am. Very good!



2
Harry Hi, I'm Harry. What's your name?
Caroline Caroline. Nice to meet you.
Harry Nice to meet you.



3
Harry Goodbye.
Caroline Bye Harry. See you on Friday.

d 14 Listen and repeat the conversations.

e In pairs, practise the conversations.



Instructions



Read



Listen



Say



Repeat



Write

2 GRAMMAR verb be (singular): I and you

a Write I or You.



1 _____ 'm Caroline 2 _____ 're Harry.

b ► p.92 Grammar Bank 1A. Read the rules and do the exercises.

c 17 Listen and say the contractions.

))) I am { I'm

3 VOCABULARY numbers 0-10

a 18 Listen and circle the numbers you hear (A or B).

A 4 3 2 1 B 1 2 3 4



b ► p.116 Vocabulary Bank Numbers and days. Do part 1, numbers 0-10.

c 10 Listen and say the next number.

))) one, two { three

d 11 Listen and write the numbers you hear.

1 7 5 _____ 9 _____
 2 _____ 6 _____ 10 _____
 3 _____ 7 _____ 11 _____
 4 _____ 8 _____

4 PRONUNCIATION /h/, /aɪ/, and /i:/

a 12 Listen and repeat the words and sounds.

	house	hello hi Harry
	bike	I'm nice five bye Friday
	tree	meet see three

b 13 Listen. Say the sentences.

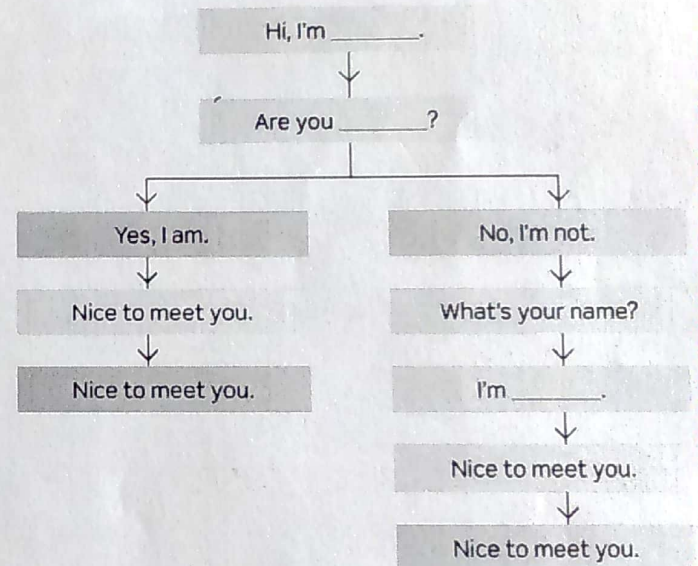
Hello Harry!

Hi, I'm Caroline.

See you at three.

5 SPEAKING

Practise with other students.



6 VOCABULARY days of the week

a ► p.116 Vocabulary Bank Numbers and days. Do part 2, days of the week.

b 15 Listen and say the next day.

))) Thursday, Friday { Saturday

c Say goodbye.

Bye! { Goodbye!

See you tomorrow. { See you on Thursday.

G verb be (singular): he, she, it
V countries
P /i/, /əʊ/, /s/, and /ʃ/

Where's he from?

He's from England.

1B Where are you from?

1 VOCABULARY countries

a (116)) Listen to the music. Where's it from? Write 1-6.

- Brazil
- China
- Russia
- Spain
- The United States
- Turkey

b (117)) Listen and check.

c > p.117 Vocabulary Bank Countries and nationalities. Do part 1, countries.

d (119)) Listen and repeat the conversation. Copy the rhythm.

A Where are you from?
B I'm from Toledo.
A Where's Toledo?
B It's in Spain.

e Practise the conversation with your city and country.

f > Communication Where is it? A p.76 B p.80. Countries and cities.

Where's Acapulco? It's in Mexico.
I think it's in Mexico.
I don't know.

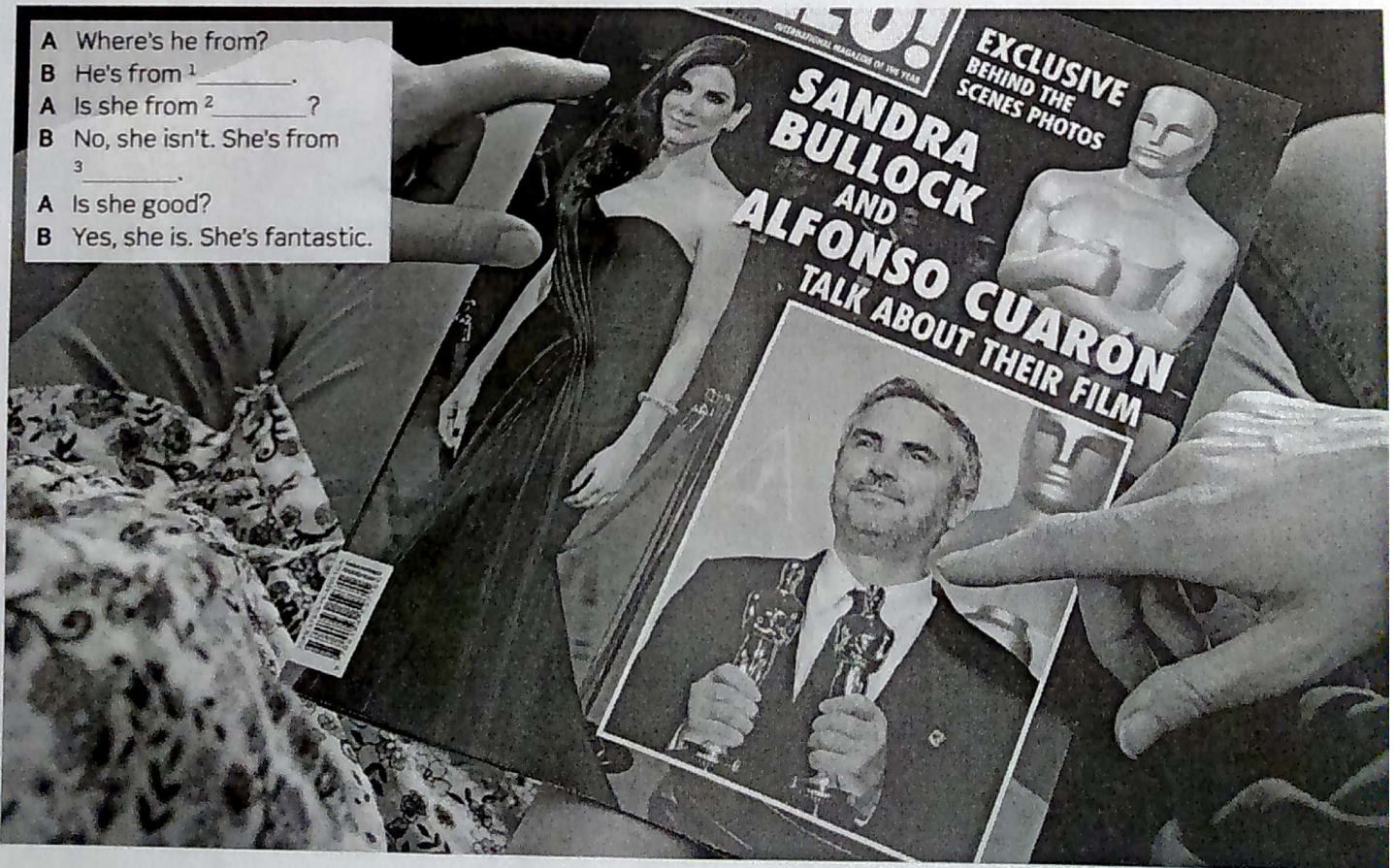
2 GRAMMAR verb be (singular): he, she, it

a (120)) Listen and write the countries.

b (121)) Listen again and repeat.

c In pairs, practise the conversation.

A Where's he from?
B He's from ¹ _____.
A Is she from ² _____?
B No, she isn't. She's from ³ _____.
A Is she good?
B Yes, she is. She's fantastic.



d Match the words with the photos.

she it he



e Complete the chart.

be (singular)	
+	-
I'm = I am	I'm not = I am not
You're = You are	You aren't = You are not
He's = He _____	He _____ = He is not
She's = She _____	She _____ = She is not
It's = It _____	It _____ = It is not

f ▶ p.92 Grammar Bank 1B.
Read the rules and do the exercises.

3 PRONUNCIATION

/i/, /əʊ/, /s/, and /ʃ/

a 125)) Listen and repeat the words and sounds.

	it Italy six England
	no Mexico Poland
	say seven city nice
	she Russia

b 126)) Listen. Practise the sentences.

Is he from Italy?

I don't know.

It's a nice city.

She's from Russia.

4 LISTENING & SPEAKING

a 127)) Listen to the difference between *he* and *she*.

- | | |
|------------------------|----------------------|
| 1 a Is he from Egypt? | b Is she from Egypt? |
| 2 a She's from Turkey. | b He's from Turkey. |
| 3 a Where's he from? | b Where's she from? |
| 4 a She's nice. | b He's nice. |
| 5 a Where is he? | b Where is she? |

b 128)) Listen and tick (✓) the sentence you hear in a.

c Practise saying sentences a and b.

d 129)) Listen and write six sentences or questions.

e Look at the photos. Ask and answer questions with a partner.

Where's he from? He's from Brazil.

Where's she from? She's from Spain.

Where's it from? It's from England.



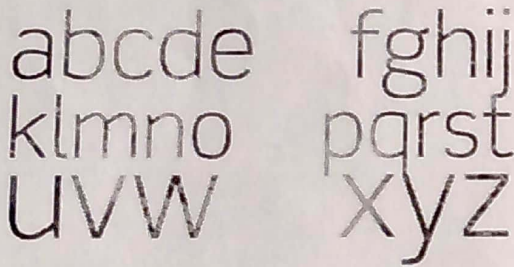
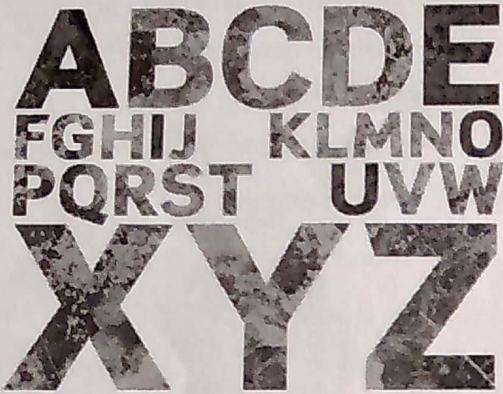
f Test your partner. Point to a photo and ask a question with *Is he / she from...?*

Number 4. Is she from Egypt? No, she isn't. She's from Spain.




Practical English How do you spell it?

1 THE ALPHABET

a (130)) Listen to the alphabet. Repeat the letters.



b (131)) Listen and repeat the words and sounds, and the letters.

	tree	B C D E G P T V
	egg	F L M N S X
	train	A H J K

c (132)) Listen to the difference between the letters.

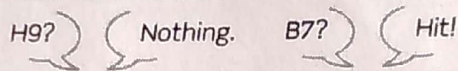
- | | | |
|-------|-------|-------|
| 1 E A | 4 Y I | 7 G J |
| 2 E I | 5 B P | 8 K Q |
| 3 U W | 6 B V | 9 M N |

d (133)) Listen. Circle the letter you hear in c.

e (134)) Look at the photos. How do you say the letters? Listen and check.



f > Communication Game: Hit the ships A p.76 B p.80. A game with numbers and letters.



2 VOCABULARY the classroom

a (135)) Listen and complete the conversation with the words from the list.

Book English spell What

Student ¹ _____'s libro in ² _____?

Teacher ³ _____.

Student How do you ⁴ _____ it?

Teacher B-O-O-K.

b > p.118 Vocabulary Bank The classroom.

c (138)) Listen and complete the conversations.

1 Teacher _____ your books, please. _____ to page 7.

Student _____, can you _____ that, please?

Teacher Go to page 7.

2 Student _____ me. _____ do you spell 'birthday'?

Teacher B-I-R-T-H-D-A-Y.

3 Student _____ I'm late.

Teacher That's OK. Sit _____, please.

d In pairs, practise the conversations in c.

e (139)) Listen and do the actions.

))) Stand up.

3 VIDEO CHECKING INTO A HOTEL



a 140 Watch or listen to Rob. Circle a or b.

- 1 Rob is from _____.
a the UK b the USA
- 2 He's _____.
a an artist b a journalist
- 3 He's in Poland _____.
a on holiday b for work

b 141 Watch or listen and order the sentences.



- 7 W-A-L-K-E-R.
- My name's Rob Walker. I have a reservation.
- Sorry?
- How do you spell it?
- Walker.
- Sorry, what's your surname?
- Thank you. OK, Mr Walker. You're in room 321.
- Good afternoon.
- W-A-L-K-E-R.
- Thanks.
- Hello.

Names

name Rob Walker
first name Rob
surname (or last name) Walker

c 142 Listen and repeat the dialogue.

d In pairs, role-play the dialogue. Use your name and surname.

Greetings

Good morning > 12.00
Good afternoon 12.00 > 6.00 p.m.
Good evening 6.00 p.m. >

4 VIDEO BOOKING A TABLE



a 143 Watch or listen to Jenny. Circle a or b.

- 1 Jenny's from _____.
a the USA b the UK
- 2 _____ is her birthday.
a Today b Tomorrow
- 3 'Locanda Verde' is a _____.
a restaurant b bar

b 144 Watch or listen and complete the information.

Locanda Verde BOOKINGS	
Day	_____
Name	JENNY ZIEL
Table for	_____ PEOPLE
Time	_____ (O'CLOCK)

Z

In the USA, Z = zee /zi:/
In the UK, Z = zed /zed/

5 VIDEO USEFUL PHRASES

145 Watch or listen and repeat the useful phrases.

I have a reservation.	OK.
Sorry.	Good morning.
How do you spell it?	How can I help you?
Sorry?	A table for tomorrow, please.
Thank you. / Thanks.	That's right.

6 4 MP3 SONG All Together Now

G verb be (plural): we, you, they
 V nationalities
 P /dʒ/, /tʃ/, and /ʃ/

Are you English?
 Yes, we are.

2A We aren't English. We're American.

1 VOCABULARY nationalities

a Where are they from? Complete the sentences with a country.



1 It's from *the UK*



2 It's from _____



3 It's from _____



4 It's from _____

Switzerland Turkey the UK the United States

b ▶ p.117 Vocabulary Bank *Countries and nationalities*.
 Do part 2, nationalities.

2 PRONUNCIATION /dʒ/, /tʃ/, and /ʃ/

a 148 Listen and repeat the words and sounds.

	jazz	Japan	Germany	Egypt
	chess	Chinese	French	teacher
	shower	Spanish	Polish	Egyptian

Sounds
 The letter *j* = /dʒ/, e.g. Japan /dʒə'pæn/
 The letter *g* = /dʒ/, e.g. Germany /dʒɜ:'peɪni/ or /g/,
 e.g. go /gəʊ/

b 149 Listen. Practise the sentences.

I'm a French teacher.
 He isn't Egyptian, he's German.
 She isn't Spanish, she's Turkish.

c 150 Listen. Say the nationality.

))) I'm from China. (He's Chinese.
))) I'm from Spain. (She's Spanish.

3 GRAMMAR verb be (plural): we, you, they

a Look at the pictures. Write the nationalities.



b 151 Listen and check. Then complete the chart.

be (plural)	
+	-
We're = We <u>are</u> _____	We <u>aren't</u> = We are not
You're = You _____	You _____ = You are not
They're = They _____	They _____ = They are not

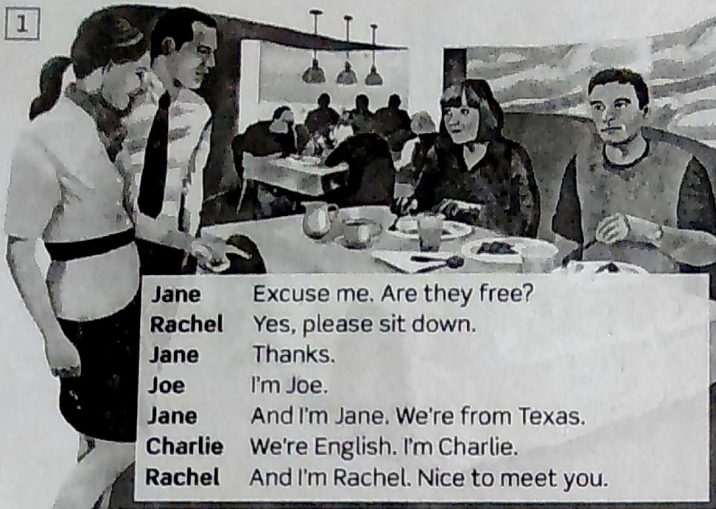
c ▶ p.94 Grammar Bank 2A. Read the rules and do the exercises.

d 155 Listen. Ask the questions.

))) You're Chinese. (Are you Chinese?
))) We're late. (Are we late?

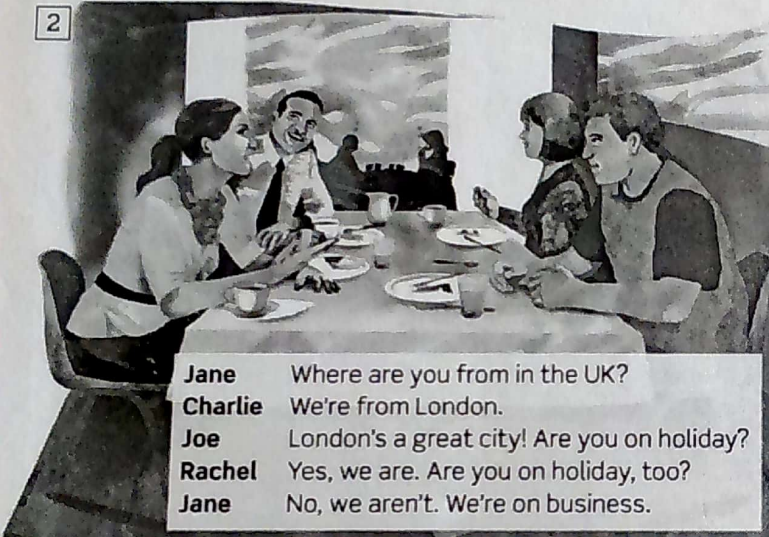
4 READING

1



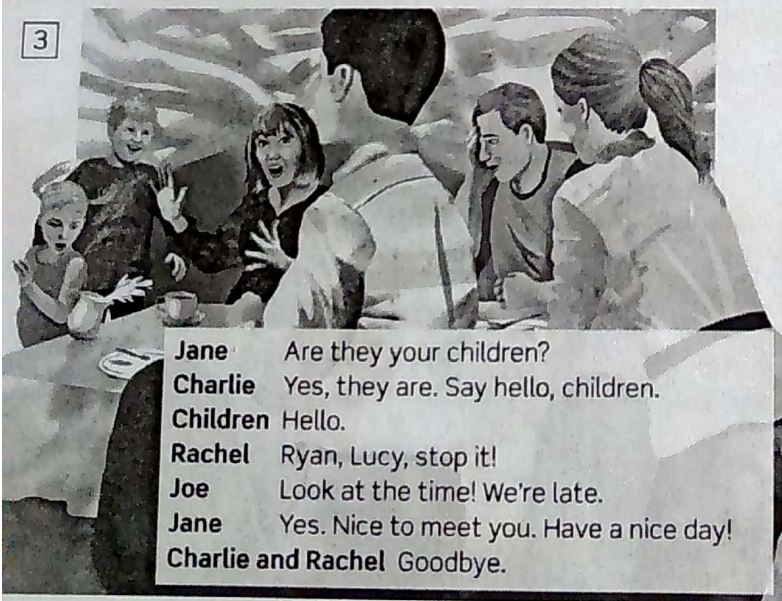
Jane Excuse me. Are they free?
Rachel Yes, please sit down.
Jane Thanks.
Joe I'm Joe.
Jane And I'm Jane. We're from Texas.
Charlie We're English. I'm Charlie.
Rachel And I'm Rachel. Nice to meet you.

2



Jane Where are you from in the UK?
Charlie We're from London.
Joe London's a great city! Are you on holiday?
Rachel Yes, we are. Are you on holiday, too?
Jane No, we aren't. We're on business.

3



Jane Are they your children?
Charlie Yes, they are. Say hello, children.
Children Hello.
Rachel Ryan, Lucy, stop it!
Joe Look at the time! We're late.
Jane Yes. Nice to meet you. Have a nice day!
Charlie and Rachel Goodbye.

a 156)) Read and listen to the conversation. Answer the questions.

- 1 Where are Jane and Joe from?
- 2 Are Charlie and Rachel American?
- 3 Are Charlie and Rachel on holiday?
- 4 Are Jane and Joe on holiday, too?
- 5 Are Jane and Joe late?

b 157)) Listen and complete the phrases.

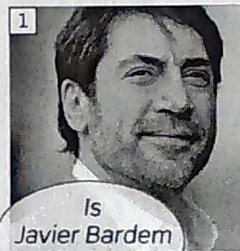
- 1 _____ me. Are they free?
- 2 Are you on _____?
- 3 _____ on business.
- 4 _____ at the time!
- 5 We're _____.
- 6 Have a nice _____!

c In groups of four practise the conversation.

5 SPEAKING

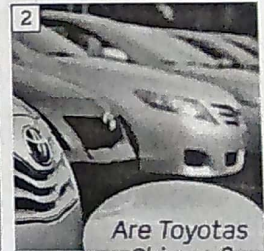
a Answer the questions with a partner. Use *Yes, he / she / it is; Yes, they are* OR *No, he / she / it isn't; No, they aren't* OR *I don't know*.

1



Is Javier Bardem Mexican?

2



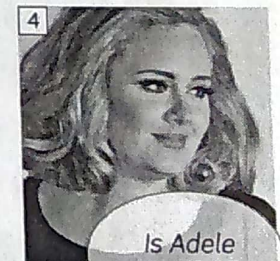
Are Toyotas Chinese?

3



Is Lindt German?

4



Is Adele English?

b ► **Communication** Is dim sum Japanese? A p.76 B p.80. Ask your partner about different nationalities.

Is dim sum Japanese? } Yes, it is.

} No, it isn't. It's Chinese.

2B What's your phone number?

1 READING & LISTENING



Sally Shore
48 mins

✕

At the park on Saturday. Great times!

Like · Comment · Share

Amy Blackstone Nice photo!
Who is he?
15 mins

Sally Shore Adam. He's my
brother.
12 mins

Amy Blackstone Wow – he's
very good-looking! How old is
he?
12 mins

Sally Shore He's 26.
11 mins

Amy Blackstone Is he married?
5 mins

Sally Shore No, he isn't!
3 mins

Name _____

Age _____

Married Single

✕

a (1 58) Read and listen to the online conversation. Then complete the chart.

b (1 59) Listen and complete the conversation.

Adam Hi Sally. How are you?
Sally Hello Adam! I'm fine. Oh, this is Amy. ¹ _____
 a friend from work.
Adam Hi Amy. ² _____ to meet you.
Amy Hi.
Adam Oh no. ³ _____ at the time. ⁴ _____. I'm late for work.
 Nice to ⁵ _____ you, Amy. ⁶ _____ you later, Sally.
Amy Goodbye.
Adam Er, Amy, what's your ⁷ _____?

c (1 60) Listen and repeat the conversation. Then practise it in pairs.



2 GRAMMAR

Wh- and How questions with be

a Complete the questions with *How*, *What*, or *Who*.

1 A <i>Where</i> are you from?	B I'm from Dublin.
2 A _____ are you?	B Fine, thanks.
3 A _____ is he?	B He's a friend.
4 A _____'s your name?	B Molly.
5 A _____ old are you?	B 26.
6 A _____'s your phone number?	B 960 836.

b (161)) Listen and check.

c ► p.94 Grammar Bank 2B. Read the rules and do the exercises.

3 VOCABULARY

phone numbers; numbers 11-100

a (163)) Listen and complete the phone number.

0 0 9 9 0



Phone numbers

0 = oh (or zero) 22 = double 2

b (164)) Practise saying these phone numbers. Listen and check.

- 1 028 901 80361
- 2 07700 900649
- 3 0131 496 0638

c Ask and answer with a partner. Write the number.

What's your phone number?

d ► p.116 Vocabulary Bank Numbers and days.
Do part 3, numbers 11-100.

e Say the numbers.

12 17 20 28

33 41 50 64

72 85 99 100

(167)) Listen and write the numbers.

) fifteen 15

- | | | | |
|---------|---------|---------|----------|
| 1 15 | 4 _____ | 7 _____ | 10 _____ |
| 2 _____ | 5 _____ | 8 _____ | 11 _____ |
| 3 _____ | 6 _____ | 9 _____ | 12 _____ |

Play Buzz.

4 LISTENING

a (168)) Listen to the difference between the numbers.

- | | | | |
|--------|------|--------|------|
| 1 a 13 | b 30 | 5 a 17 | b 70 |
| 2 a 14 | b 40 | 6 a 18 | b 80 |
| 3 a 15 | b 50 | 7 a 19 | b 90 |
| 4 a 16 | b 60 | | |

b (169)) Listen. Which number do you hear? Circle a or b in a. Then practise saying all the numbers.

c (170)) Listen to the conversations. Number the questions 1-4.

- What's your address?
- How old are you?
- What's your email?
- What's your phone number?

d Listen again and write the numbers in the answers.

- 1 () _____
- 2 _____ King Street
- 3 Age: _____
- 4 james _____@ukmail.com

5 WRITING

► p.84 Writing Completing a form. Complete an online application form.

6 PRONUNCIATION & SPEAKING

sentence rhythm

a (171)) Listen and repeat questions 1-7. Copy the rhythm.

- 1 What's your name? How do you spell it?
- 2 What's your address?
- 3 What's your postcode?
- 4 How old are you?
- 5 Are you married?
- 6 What's your phone number?
- 7 What's your email?

b ► Communication Personal information A p.77 B p.81 Interview your partner.

What's your first name? Chris.

How do you spell it? C-H-R-I-S.

1&2 Revise and Check

GRAMMAR

Circle a or b.

- _____ 's your name?
a Who b **What**
- 1 _____ you from Italy?
a Are b Is
- 2 _____ Lisa. I'm Marisa.
a Am not b I'm not
- 3 Hi, Tom! _____ in my class.
a You b You're
- 4 A _____ from?
B I'm from Russia.
a Where are you b Where you are
- 5 A Where's Gdansk?
B _____ in Poland.
a Is b It's
- 6 A Is John married?
B No, _____.
a he isn't b she isn't
- 7 A _____ English?
B No, she's American.
a She's b Is she
- 8 They _____ Spanish. They're Mexican.
a aren't b not
- 9 A Are you on holiday?
B No, _____ on business.
a we're b we
- 10 Ana and Julia are from Recife. _____
Brazilian.
a She's b They're
- 11 A _____ Mario and Renata Italian?
B Yes, they're from Milan.
a Are b Is
- 12 A How old _____?
B I'm 19.
a you are b are you
- 13 A _____ are you?
B Fine, thanks. And you?
a How b Who
- 14 A _____ address?
B It's 304 High Street.
a What your b What's your
- 15 A How _____ your surname?
B G-A-R-C-I-A.
a you spell b do you spell

VOCABULARY

a Complete the chart.

Country	Nationality
China	Chinese
Turkey	1 _____
2 _____	Swiss
the United States	3 _____
4 _____	English
5 _____	Egyptian
Japan	6 _____

b Write the next number or word.

- one, two, *three*
- 1 zero, one, _____
- 2 five, six, _____
- 3 eleven, twelve, _____
- 4 nineteen, twenty, _____
- 5 Tuesday, Wednesday, _____
- 6 Friday, Saturday, _____

c Complete the words.

- Where are you **from** _____?
- 1 Good morning. **O** _____ your books, please. Page 19.
- 2 **A S** _____ I'm late.
B OK. Sit d _____.
- 3 **A** What's the answer to number 10?
B I don't **kn** _____.
- 4 **A** Excuse **m** _____, **wh** _____ *libro* in English?
B Book.
A Can you **r** _____ that, please?
B Yes. Book.
- 5 **A** What's your phone **n** _____?
B 029 2018 0583.
A Thanks. What's your **e** _____?
B It's tom@hotmail.com.

d Write the things in the classroom.



1 _____



2 _____









3 _____



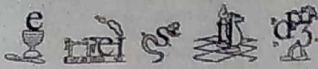
4 _____

PRONUNCIATION

- a Underline the stressed syllable.
 Sa|tur|day 1 Chi|nese 2 fif|ty
 3 fif|teen 4 to|mo|row 5 Ger|man
- b Write the words for the sound pictures.

	bike		
			
			

- c > p.134 / 135 Sound Bank. Look at more words with the sounds in b, and also these sounds:



Practise saying the example words.

CAN YOU UNDERSTAND THIS TEXT?

Read and complete the chart for Mark, Bianca, and Lucas. Then add information about you.



I'm Mark Davis. I'm twenty-eight. I'm from Seattle in the USA.



I'm Bianca Costa. I'm sixteen. I'm from Rio in Brazil.



I'm Lucas Brauer. I'm forty. I'm from Munich in Germany.

First name	Surname	Age	Nationality
Mark		28	
Bianca			
Lucas			
You			

VIDEO CAN YOU UNDERSTAND THESE PEOPLE?

172) In the street Watch or listen to five people and answer the questions.



- 1 Her name is _____
 a T-A-I-K-O b T-E-A-K-O c T-E-I-K-O
- 2 Leandro is _____
 a Brazilian b Spanish c Portuguese
- 3 Amanda is _____ years old.
 a 18 b 19 c 29
- 4 Cas's phone number is 00316454 _____
 a 3782 b 3628 c 7382
- 5 The woman's email address is _____
 a irene@yahoo.com
 b ariana@yahoo.com
 c ariana@gmail.com

CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?

Yes, I can.

- say your name and where you are from
- ask where other people are from
- spell your name
- count from 0 to 100
- ask for and give personal information, e.g. name, address, age, etc.
- say your phone number
- use and understand classroom language
- check into a hotel
- book a table at a restaurant



Short film Meet the students
 Watch and enjoy a film on iTutor.



G singular and plural nouns; a / an
 V small things
 P /z/ and /s/; plural endings

Is it an ID card?

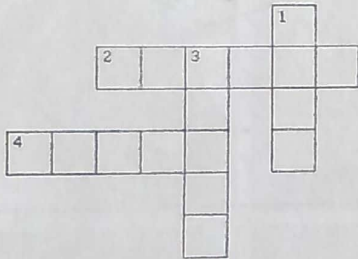
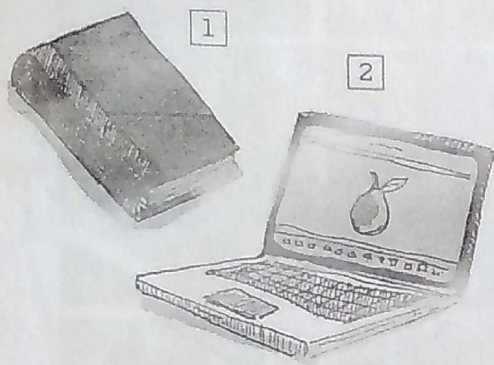
No, it's a credit card.

3A What's in your bag?

1 VOCABULARY

small things

- a What are they?
 Can you remember?



- b ➤ p.119 Vocabulary Bank
 Small things.

2 GRAMMAR singular and plural nouns; a / an

- a Read the list. What do you think are the top three things?



The top ten things people leave on planes are (not in order):

- books and magazines
- keys (house and car)
- laptops and tablets
- cameras
- iPods and MP3 players
- mobile phones
- glasses
- coats and jackets
- passports
- wallets and purses

- b (175) Listen and number the things 1–10 in the list.

- c Look at the pictures. Complete the chart.

1	2	3
a pencil	a _____	an _____
four _____	three _____	two _____

- d ➤ p.96 Grammar Bank 3A. Read the rules and do the exercises.

- e ➤ Communication Memory game p.79. Remember the things on the table.



A watch. () No, two watches, I think.

News24.com



3 PRONUNCIATION

/z/ and /s/; plural endings

- a (178) Listen and repeat the words and sounds.

	zero magazine is he's
zebra	
	Swiss sit say thanks
snake	

- b (179) Listen and repeat the plurals.

	bags phones keys pencils
	books coats passports tablets
/iz/	watches glasses pieces purses

Saying plural nouns
 -es = /z/ for nouns ending in:
 -ches, e.g. watches
 -ses, e.g. glasses
 -xes, e.g. boxes
 -ces, e.g. pieces
 -ges, e.g. pages
 -shes, e.g. brushes

- c (180) Listen. Say the plurals.

))) It's a photo. (They're photos.

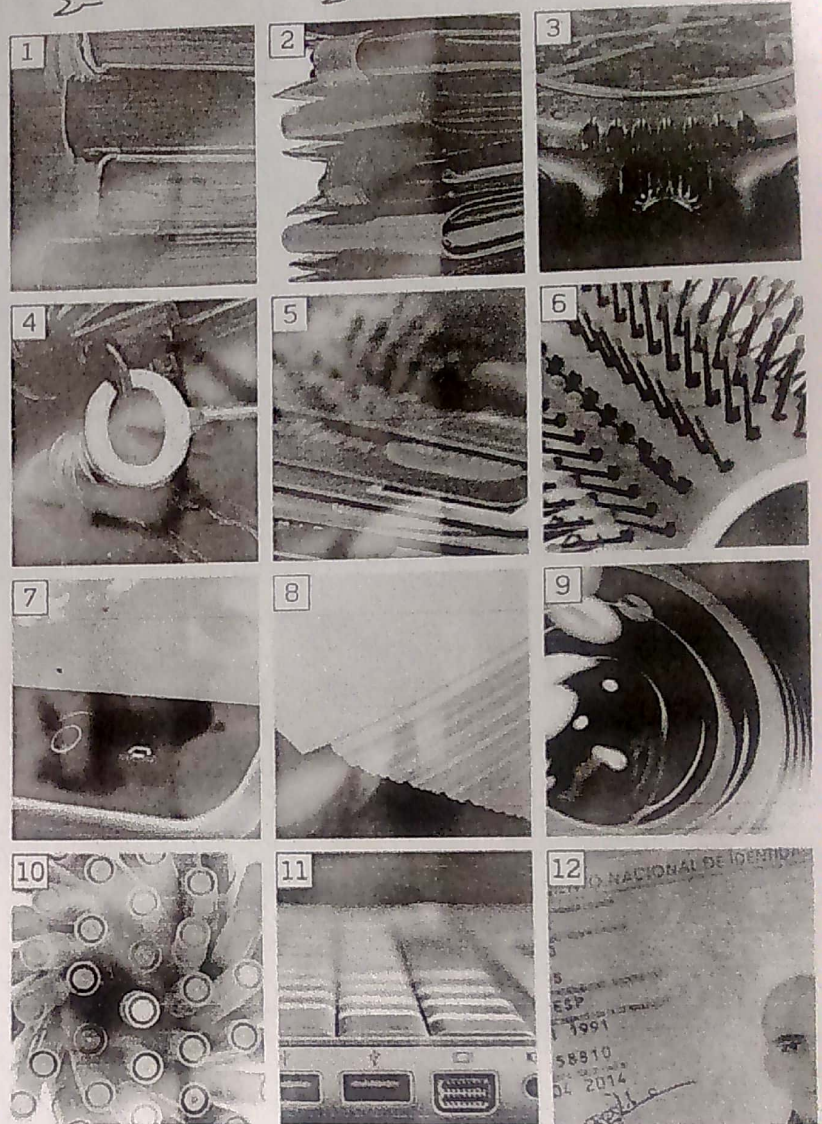
4 LISTENING

- (181) Listen to five situations. Number the things 1-5.



5 SPEAKING

- a Look at the photos. What are the things? Work with a partner.
 (I think it's a / an... (I think they're... (I don't know.



- b What's in your bag / pocket? Tick (✓) the things.

a phone a book a brush keys an ID card
 a photo an umbrella glasses a credit card
 a pen a wallet a purse a pencil

- c Now tell a partner.

(In my bag I have a book, keys, a pen...

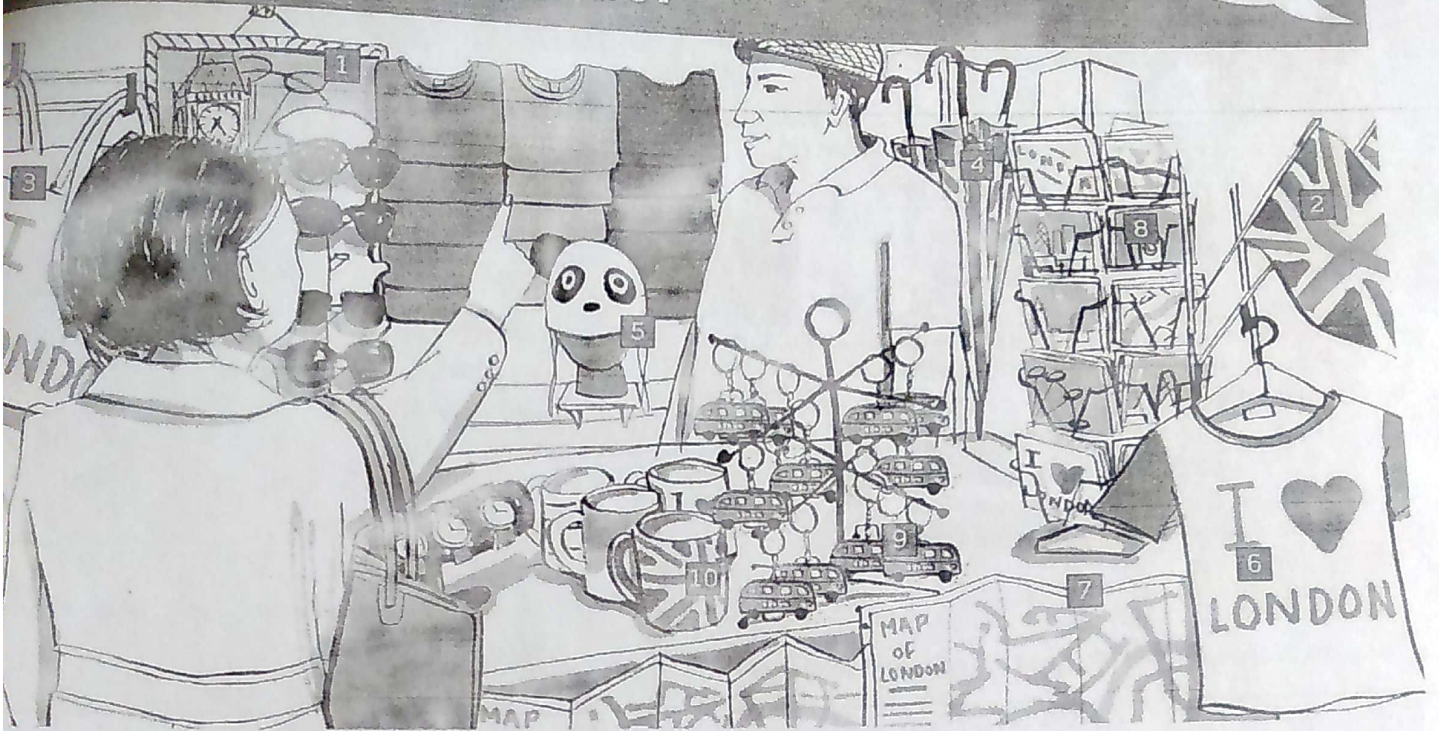
- d What other things do you have in your bag / pocket? Ask your teacher.

(How do you say ... in English? How do you spell it?

3B Is that a hat?

What are those?

They're key rings.



1 VOCABULARY souvenirs

a (182)) Look at the picture of a souvenir stall. Match the words with 1-4. Listen and check. Repeat the words.

- a bag
- a flag
- a picture
- an umbrella

b (183)) Listen and repeat 5-10 in the picture.

- 5 a hat
- 6 a T-shirt
- 7 a map
- 8 a postcard
- 9 a key ring
- 10 a mug

c What are typical souvenirs in your country?

2 LISTENING

a (184)) Listen. Circle the thing in the picture that the woman buys.

b Listen again and complete the dialogues.

- 1 A Excuse me, ¹ _____ are those?
 B They're T-shirts.
 A And is that a hat?
 B Yes, it is.
 A Ah. It's very ² _____.

- 2 A How much are these ³ _____?
 B They're ⁴ _____ pounds.
 A Oh! That's expensive! I'm ⁵ _____. Bye.



- 3 A ⁶ _____ me, miss! Is this your bag?
 B Oh, yes, it is. ⁷ _____ you!
 A You're welcome. A key ring? Only ⁸ _____ pounds.
 B ⁹ _____!

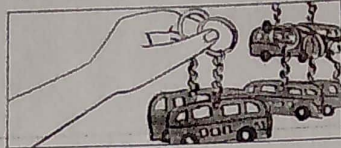
c (185)) Listen and repeat the dialogues. Then practise them with a partner.

3 GRAMMAR *this / that / these / those*

a Read the dialogues in 2 again. Complete the questions.



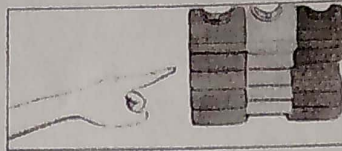
1 Is _____ your bag?



2 How much are _____ key rings?






3 Is _____ a hat?



4 What are _____?

b Complete the chart.

			
	here	there	
singular	<i>this</i>		
plural			

c ➤ p.96 Grammar Bank 3B. Read the rules and do the exercises.

4 PRONUNCIATION /ð/ and /z/

a (187) Listen and repeat the words and sounds.



mother

this that these
those they the



computer

a an umbrella
camera tablet

b (188) Listen and repeat. Copy the rhythm.

What's that?

It's a hat.

What are these?

They're keys.

What's this?

It's a fish.

What are those?

They're phones.

5 SPEAKING

a What are the souvenirs 1–12 on the market stall?

b ➤ Communication How much are these watches? A p.77 B p.81. Role-play dialogues.

It's a / an...

They're ...



4A Family and friends

Who's Matt?

He's my sister's husband.

1 VOCABULARY people and family

a Look at the photos. Complete the sentences with a word from the list.

boy girl man woman






- 1 It's a photo of a _____.
 2 It's a photo of a _____.
 3 It's a photo of a _____.
 4 It's a photo of a _____.


b (2.2) Listen and check.

c ► p.120 Vocabulary Bank *People and family*.

2 PRONUNCIATION /ɪ/, /ʌ/, and the /ə/ sound

a (2.6) Listen and repeat the words and sounds.

 up	Sunday husband mother brother son
 cat	man family bag thanks that
 computer	mother sister daughter children woman

 /ə/ is a very common vowel sound in syllables that aren't stressed, e.g. final -er = /ə/, e.g. teacher, number, etc.

b (2.7) Listen. Practise the sentences.

I have a big family. Is that your bag?
 Is Justin your husband? No, he's my brother.
 Is the woman over there your sister?

3 GRAMMAR

possessive adjectives; possessive 's

a Look at photo 1 on p.23. What can you see?

Two children.

b (2.8) Read and listen to the conversation. Point to the people in photo 1 and say their names.

He's Mark.

c Now read and listen again. Then complete the chart with a highlighted phrase.

I	my husband
you	
he	
she	
it	
we	our house
you	
they	

d Read part 2 again. Complete the sentences.

- 1 The name of the restaurant is _____
 Bistro.
 2 My _____ phone number is there, too.

e (2.9) Listen. Do you think Sarah is a good babysitter?

f ► p.98 Grammar Bank 4A. Read the rules and do the exercises.

g Point to people in the classroom. What are their names?

What's his name?

What's her name?

h Look at the photos in 1a. Ask and answer with a partner.

What's his name? Oliver.

Who is he? He's Maria's son. / He's Emma's brother.

1



Maria Hi, Sarah! Welcome to our house.
Sarah Thanks.
Maria This is my husband, Mark.
Mark Hello.
Sarah Hi.
Maria And these are our children.
Children Hello!
Sarah What are their names?
Maria Her name's Emma, and his name's Oliver.
Emma And this is our cat.
Sarah Ah! What's its name?
Emma Her name is Princess. She's a girl.
Sarah Oh, sorry.

2



Maria The name of the restaurant is Mario's Bistro.
 The phone number's on the table over there.
Sarah Great, thanks.
Maria And my husband's phone number is there, too.
Sarah OK. And your number is in my phone.
Maria Now, children. Sarah is your babysitter. Be good.
Children OK, Mum.

4 LISTENING

a (2/12) Listen to Eric. Who are the people in the photo?
 1 is Eric's _____
 2 is Eric's _____
 3 and 4 are Eric's _____
 Who is the man on the left?



b Listen again. Answer the questions.
 1 Where's Eric's mother from?
 2 What's his sister's name?
 3 How old are her children?
 c In pairs, talk about the people in the photo.
 She's Eric's mother. She's...

5 SPEAKING & WRITING

a Work with a partner:
 A and B write the names of six people (your family or friends) on a piece of paper.
 A give your piece of paper to B. B give your piece of paper to A.
 A ask B about his / her people. B ask A about his / her people.
 Who's Marco? He's my sister's husband.
 b p.84 Writing Posting a photo: your family
 Write about your family.

4B Big cars or small cars?

Is it a good car?

Yes, it's big and it's very fast.

1 LISTENING & VOCABULARY

colours and common adjectives

a (2:13) Match the cars and nationalities. Listen and check.

- | | | |
|-----------------------------------|---------------------------------|-----------------------------------|
| <input type="checkbox"/> American | <input type="checkbox"/> French | <input type="checkbox"/> Italian |
| <input type="checkbox"/> British | <input type="checkbox"/> German | <input type="checkbox"/> Japanese |

b (2:14) Listen to a dialogue between a woman and a car salesman. What's the woman's favourite car?

c Listen again and read the dialogue. What do you think the highlighted words mean?

Salesman Is the car for you or for the family?

Woman It's for me.

Salesman For you. Well, the Honda Jazz is a good car. It isn't very old and it isn't expensive. Only nine thousand pounds. It's a woman's car.

Woman But it isn't very nice.

Salesman OK. What about the blue Renault? Or the Ford Focus? They're very good cars.

Woman No, thanks. I prefer that red car over there.

Salesman The Audi TT?

Woman Yes, it's beautiful!

Salesman It's a very fast car...

Woman Perfect! How much is it?

d (2:15) Listen and repeat the dialogue. Then practise it with a partner.

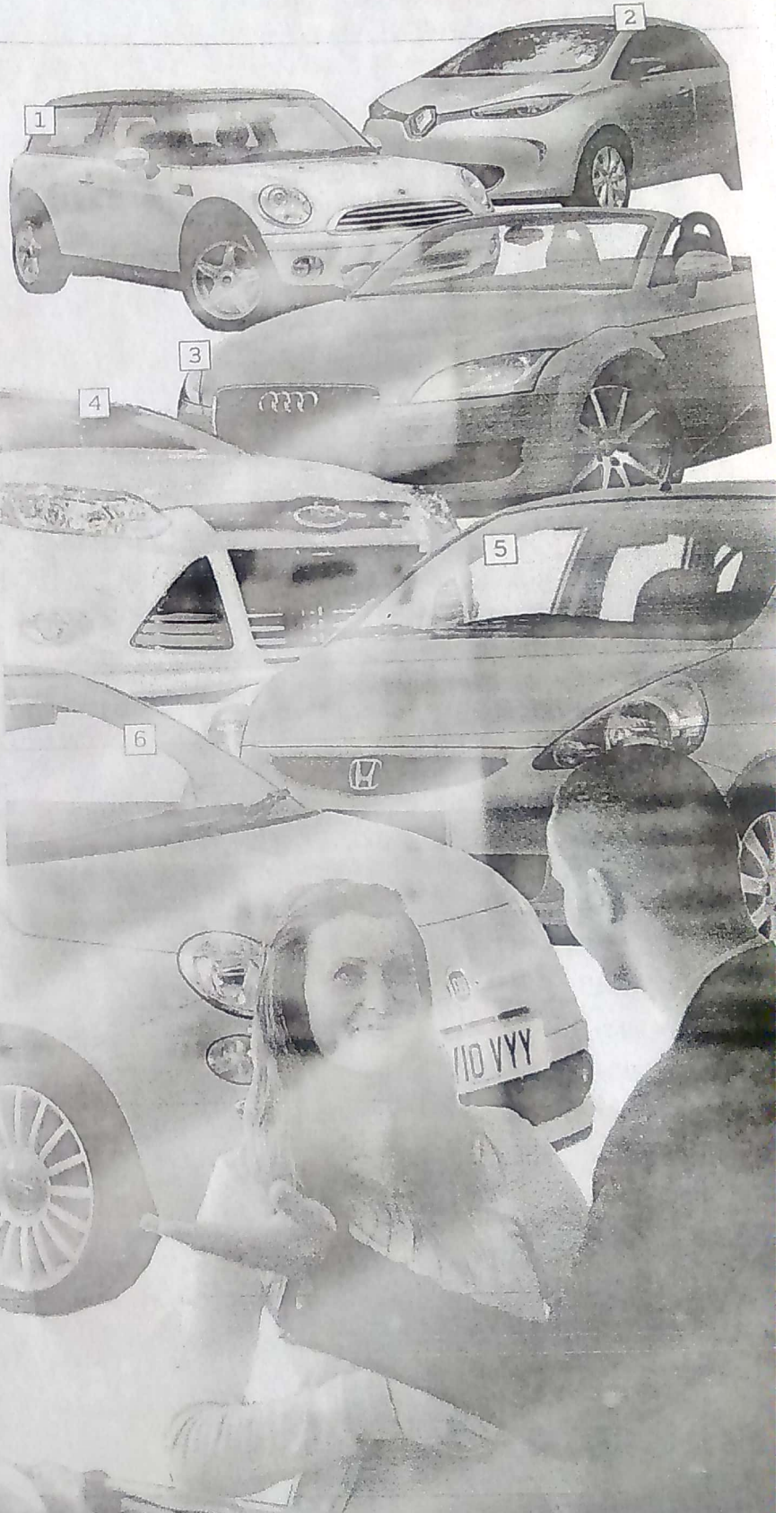
e ► p.121 Vocabulary Bank Adjectives.

f In pairs, talk about the cars.

It's British. It's black and white. It's small.

g Now talk about your car or your family's car.

My car is a Peugeot 207. It's French. It isn't very new. It's small and it's green. It isn't very fast.



2 GRAMMAR adjectives

a Circle a or b.

- 1 a The Audi TT is a fast car.
b The Audi TT is a car fast.
- 2 a The Renault and the Ford are goods cars.
b The Renault and the Ford are good cars.

b > p.98 Grammar Bank 4B. Read the rules and do the exercises.

c > p.121 Vocabulary Bank Adjectives. In pairs, look at the photos and make sentences.

It's a black bag. *They're blue keys.*




d (2.20) Listen and say the plural.

an American car *American cars*

3 PRONUNCIATION

/u:/, /a:/, and /ɔ:/; linking

a (2.21) Listen and repeat the words and sounds.

 boot	new blue too food
 car	fast glasses father are
 horse	small tall short

b (2.22) Listen. Practise the phrases.

- an old man
- a big umbrella
- a short email
- brown eggs
- an orange coat
- an expensive watch

c (2.23) Listen and write five phrases.

4 SPEAKING

Talk in small groups.

I prefer small cities.

Me, too.

I prefer big cities.

I prefer...

big

cities

small

cheap

restaurants

expensive

long

books

big

dogs

small

Mexican

food

Japanese

British

films

American

old

houses

new

short

men / women

tall

black and white

photos

colour

3&4 Revise and Check

GRAMMAR

Circle a or b.

- _____ 's your name?
a Who b **What**
- 1 Look! It's _____ email from Melanie.
a an b a
- 2 A Where are my sunglasses?
B _____ in your bag.
a It's b They're
- 3 She has four _____!
a watchs b watches
- 4 Kyoto and Osaka are two important _____ in Japan.
a citys b cities
- 5 A What's _____?
B It's a key ring.
a this b these
- 6 How much are _____ T-shirts?
a those b that
- 7 Look at _____ house over there. It's beautiful.
a this b that
- 8 _____ my friend, Tom.
a It is b This is
- 9 He's Swiss. _____ name is Ken.
a His b Her
- 10 We're Mr and Mrs Brown.
_____ son is in class 4.
a Our b Their
- 11 Justin is _____ brother.
a Sophie's b Sophie's
- 12 My _____ is Amanda.
a name's wife b wife's name
- 13 These chairs are _____.
a very expensive b very expensive
- 14 A Ferrari is a _____.
a car fast b fast car
- 15 They're _____.
a good photos b goods photos

VOCABULARY

a Write a / an + the things.



a wallet _____



1 _____



2 _____



3 _____



4 _____



5 _____

b Complete the chart.

	man	father	2 _____	son	4 _____	boyfriend
	woman	1 _____	wife	3 _____	sister	5 _____

c Write the plural.

- 1 a woman 2 a child 3 a man 4 a person
two _____ three _____ four _____ 50 _____

d Write the colours.

- 1 _____ 3 _____ 5 _____
2 _____ 4 _____ 6 _____

e Write the opposite adjective.

- fast *slow* _____ 3 long _____
1 big _____ 4 new _____
2 expensive _____ 5 ugly _____

PRONUNCIATION

a Underline the stressed syllable.

- um|brella 1 wo|man 2 fa|mil|ly 3 o|range 4 ex|pen|sive 5 sis|ter

b Write the words for the sound pictures.

	bike		

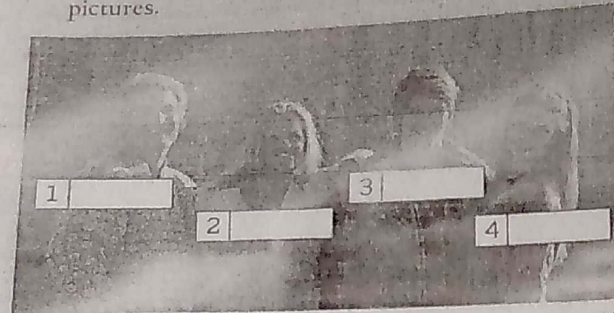
c ▶ p.134 / 135 Sound Bank. Look at more words with the sounds in b. and also:



Practise saying the example words.

CAN YOU UNDERSTAND THIS TEXT?

a Read the two texts. Write the people's names in the pictures.



My name's Jeremy Fisher, and I'm from Liverpool in the UK. I'm married to Anna, and I have two children, a son and a daughter. My son's name is Matthew. He's 17. He's tall with dark hair. My daughter's name is Susanna. She's 19. I think my children are good-looking, probably because their mother is beautiful!



My name's Claire, and I'm from Nantes in France. I'm 22. I have two sisters. Their names are Anne and Louise. Anne is 24. She's tall, with long blond hair. She isn't married. Louise is 31 and very different from Anne. She isn't tall and blond. She's short with dark hair. She's married. Her husband's name is Marius.

b Answer the questions with a sentence.

- 1 What is Jeremy's surname?

- 2 Where is he from?

- 3 Is his son tall or short?

- 4 How old is Susanna?

- 5 What nationality is Claire?

- 6 Who is Anne?

- 7 Is she married?

- 8 How old is Louise?

VIDEO CAN YOU UNDERSTAND THESE PEOPLE?

(2.24) In the street Watch or listen to five people and answer the questions.



- 1 Mairi 2 Leandro 3 Jaco 4 Susan 5 James

- 1 Mairi has _____ in her bag.
a a pen and a book
b a notebook and a sandwich
c a pen and a notebook
- 2 Leandro has _____ brothers and two sisters.
a five b six c seven
- 3 Jaco says a cup of coffee in his local coffee shop _____
a is £2.00 and it's good
b is £2.00 and it's cheap
c is bad and expensive.
- 4 Susan says that a cup of coffee in New York is _____
a cheap b expensive c five dollars
- 5 James's car is _____
a a big German car
b a small blue car
c an old green car

CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?

- 1 say what's in your bag
- 2 talk about things near and far from you
- 3 say who is in your family
- 4 introduce somebody
- 5 describe cars
- 6 ask for things in a café or store
- 7 ask about prices

Yes, I can.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

VIDEO Short film National Motor Museum, Beaulieu
Watch and enjoy the film on iTutor.

